Survivors’ Stories: Case Studies to Illustrate Assessment & Treatment Principles in Neuropsychological Rehabilitation

By

Professor Barbara A. Wilson

Date: May 7, 2012 (Monday)
Time: 9:00 a.m. – 5:00 p.m.
Venue: The University of Hong Kong
Course Rate: HKD$2,500

Professor Barbara A. Wilson is a clinical neuropsychologist who has worked in brain injury rehabilitation for 35 years. She has won many awards for her work including an OBE for services to rehabilitation in 1998 and two lifetime achievement awards, one from the British Psychological Society and one from the International Neuropsychological Society. In September 2011 she received the Ramon Y Cahal award from the International Neuropsychiatric Association. She has published 18 books, over 270 journal articles and chapters and 8 neuropsychological tests. She is editor of the journal “Neuropsychological Rehabilitation” which she founded in 1991 and in 1996 she founded the Oliver Zangwill Centre for Neuropsychological Rehabilitation. A rehabilitation centre in Quito, Ecuador is named after her. She is currently president of the Encephalitis Society and on the management committee of The World Federation of Neuro Rehabilitation. The Division of Neuropsychology has named a prize after her, the Barbara A Wilson prize for distinguished contributions to neuropsychology. She is a Fellow of The British Psychological Society, The Academy of Medical Sciences and The Academy of Social Sciences.
OUTLINE

This workshop begins with a discussion about the problems faced by survivors of brain injury and a consideration of how to distinguish between different cognitive problems and between cognitive, emotional and behavioural problems. We then address some real life clinical cases where it was not easy to work out what the problem was. Models of cognitive functioning enabled a better understanding of the disorder. This is followed by a description of the Locked-In Syndrome (LIS) and reflections on the types of tests suitable for such patients. A patient with acute disseminated encephalomyelitis is then presented discussing her emotional difficulties associated with loss of her motor abilities, her speech and her total dependence on others. Other patients whose rehabilitation is described include a stroke patient with severe executive deficits, man with dementia who wanted to relearn the names of people at his social club; a man who sustained both a head injury and a stroke and selected a range of goals to work on in rehabilitation; a young woman with a penetrating brain injury left with post traumatic stress disorder; a man with a traumatic brain injury where his passion for golf was used to plan his rehabilitation and a man with Balint’s Syndrome following severe anoxic damage. The workshop concludes with steps to follow to plan a treatment programme. Video tapes and class discussions will be used to help us understand the basic problems.

OBJECTIVES

Participants will:
1. be introduced to different ways of assessing survivors of brain injury particularly those with unusual syndromes or presentations
2. learn about the overlap between cognition, emotion and behaviour
3. understand the main principles of neuropsychological rehabilitation
4. consider restitution versus compensation in rehabilitation
5. be introduced to ways of managing, executive, emotional, memory, visuospatial and visuoperceptual disorders

LEARNING OUTCOMES

By the end of this workshop participants will:
1. have a good understanding of the nature and purpose of assessment of patients with some common and uncommon syndromes
2. see how models of cognitive functioning can enable us to explain and conceptualise disorders
3. be aware of the overlap between cognition, emotion and behaviour
4. have some insight into the restitution versus compensation debate
5. have a working knowledge of the different ways of managing executive, emotional, memory, visuospatial and visuoperceptual disorders
6. be able to structure a treatment programme

Registration Deadline: April 25, 2012 (by 5:00 p.m.)
Priority will be given to clinical psychologists/practitioners
To register, please refer to the “Registration Guideline” below for details.
When to register?
Registration is now open and the deadline for registration is April 25, 2012 (Wednesday) by 5:00 pm. Due to space limitation, priority will be given to clinical psychologists and/or practitioners in the field of psychology.

How to register?
Complete a registration form and send it to Ms. Natalie Leung at <ntyleung@hku.hk>. Once your registration is approved, you’ll receive a notification E-mail regarding the payment method. Registration will only be finalized after receiving your payment.

Payment Method
The course rate is HKD$2,500. Details will be provided when your registration is approved. The receipt will be sent to corresponding participants once the payment has been verified. Please note that all payment is non-refundable and non-transferable.

Venue
The University of Hong Kong
(Details to be confirmed)

Bad Weather Arrangement
If the Typhoon Signal No. 8 or above, or the Black Rainstorm Warning Signal is hoisted, the workshop will be cancelled. Details of postponement will be announced later.

Registration & Enquires:
Contact Person: Ms. Natalie Leung
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