Lecture: Thursday 4:30 – 6:20 (CPD LG10)
Course Instructor: Henry Ng
Office: CPD616
Email: nghks@hku.hk
Office hour: Tuesday 16:30-17:30

Tutorials: Thu 09:30, 12:30 & 15:30
Tutor (Coordinator): Terry Tse
Office: CPD619
Email: yltsec@hku.hk
Office hour: Monday 13:30-14:30

Tutorials: Wed 14:30, 15:30, 16:30 & 17:30
Tutor: Cedar Chan
Office CPD613
Email: cedar@hku.hk
Office hour: Friday 15:00-16:00

Course Objectives
After taking this course, students will be able
1. to understand major theories and research findings on how individuals are affected by and affect their social environment;
2. to critically evaluate psychological research;
3. to apply social psychological concepts in the understanding of everyday problems we encounter;
4. to demonstrate the ability in articulating and presenting, both orally and in writing, their understanding and application of social psychology.

Textbook

Class Schedule

<table>
<thead>
<tr>
<th>Class No.</th>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Tutorials (Wed &amp; Thu)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>19 Jan</td>
<td>The self in a social world</td>
<td>Chapter 2</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>26 Jan</td>
<td>Social beliefs and judgments</td>
<td>Chapter 3</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>9 Feb</td>
<td>Holiday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>16 Feb</td>
<td>Behavior and attitudes</td>
<td>Chapter 4</td>
<td>T1 (8th &amp; 9th Feb)</td>
</tr>
<tr>
<td>5</td>
<td>23 Feb</td>
<td>Conformity and obedience</td>
<td>Chapter 6</td>
<td>T2 (22nd &amp; 23rd Feb)</td>
</tr>
<tr>
<td>6</td>
<td>2 Mar</td>
<td>Quiz 1 (1-5; CPD LG.10 and LG.8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>9 Mar</td>
<td>Reading Week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>16 Mar</td>
<td>Holiday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>23 Mar</td>
<td>Group Influence</td>
<td>Chapter 8</td>
<td>T3 (29th &amp; 30th Mar)</td>
</tr>
<tr>
<td>10</td>
<td>30 Mar</td>
<td>Prejudice</td>
<td>Chapter 9</td>
<td>T4 (5th &amp; 6th Apr)</td>
</tr>
<tr>
<td>11</td>
<td>6 Apr</td>
<td>Aggression</td>
<td>Chapter 10</td>
<td>T5 (12th &amp; 13th Apr)</td>
</tr>
<tr>
<td>12</td>
<td>13 Apr</td>
<td>Helping</td>
<td>Chapter 12</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>20 Apr</td>
<td>Interpersonal Attraction</td>
<td>Chapter 11</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>27 Apr</td>
<td>Quiz 2 (7-11; CPD LG.10 and LG.8)</td>
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</tbody>
</table>
**Assessment Components**

**Participation in tutorials (10%)** - Both attendance and participation during the tutorials will be counted. Students are expected to be punctual to the tutorials. There will be a mark deduction of 0.5% for arriving 20 minutes or above late in a tutorial.

**Reflective journals - T2 to T5 (4 tickets @2.5%, Total 10%)**

a. There will be an assigned reading for each tutorial meeting from T2 to T5 (available on Moodle, see also the tutorial reading list).

b. Before each tutorial, you need to finish the reading and write a reflective journal (300 words max., APA format). You should submit it to Moodle 24 hours before your tutorial session. There will be a penalty of 0.25 marks out of 2.5 for each hour late.

c. You can write about one or more of the following:
   - Explain any changes in your understanding before and after reading the article
   - Explain whether you agree or disagree with the article (e.g. theory, results, methodology, etc.)
   - Relate what you read to a real-life scenario

**Group projects**

<table>
<thead>
<tr>
<th>Tutorial</th>
<th>Group Project</th>
<th>Topic</th>
<th>Overview</th>
<th>Reflective Journals</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Orientation and logistic matters (e.g. grouping, topic assignment)</td>
<td>---</td>
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</tr>
<tr>
<td>2</td>
<td>Getting to know each other - the pairing game</td>
<td></td>
<td>Required</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>1 Attitudes and Behavior</td>
<td>Study 20 HKU students’ behavioral tendency to sign up for organ donation and consume organic food</td>
<td>Required</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>2 Beauty and Stereotypes</td>
<td>Ask 20 HKU students their opinions about beautiful and not-so-beautiful people</td>
<td>Required</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>3 Environment and Aggression</td>
<td>Compare online data to explore the environmental effect on aggressive behavior</td>
<td>Required</td>
<td></td>
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</tbody>
</table>

**Assigned Reading for Tutorials and Reflective Journals (Available on Moodle)**


**Group project presentation – T3 to T5 (10%)**

a. Your tutor will assign you into three groups in T1, each group working on one group project topic only. You will know more about the 3 projects in T1.

b. Each project will require you to collect and/or analyze responses from people. You will do a 20-minute group presentation at the tutorial, summarizing the data you have collected.

c. In addition to summarizing your data, you should also go through relevant theories and concepts. Questions and references will be given to help you prepare for the presentation.

d. There is no need to submit any paper work at this point.
Group project report (20%)

a. Your collected data will be thoroughly discussed in the tutorial, with inputs from your classmates and the tutor. This should equip you with better confidence on how to analyze your data.

b. Each group needs to submit one group project report only.

c. The length of your report should be between 1500 to 2000 words (excluding title page and references). It should include the following:
   i. A method section that describes what you did in the project,
   ii. A result section that reports what you found in analyzing the data, and
   iii. A discussion section that discusses the questions presented on the project guidelines. You may modify the discussion questions based on feedbacks from your classmates and the tutor during the presentation. You may also write your own discussion questions.

d. Deadline: two weeks after the end of your tutorial presentation session.

e. There will be a penalty of 2 marks out of 20 for each hour late.

Peer Evaluation - A peer evaluation form for the group project is available on Moodle. The form serves to evaluate the contribution of each group member. The form should be submitted to your tutor IN PERSON by the deadline of the project report. Please see the form for details.

Quizzes (50%) - There will be TWO quizzes (see schedule), each contributing to 25% of the course assessment. 10% of each quiz will be assessed using multiple-choice questions. Quiz 1 will cover materials in L1 to L5, and quiz 2 will cover materials in L7 to L11. You will have 90 minutes to attempt each quiz. The quizzes will include MCQs and short questions as assessment methods.

About Assignment Submission
For all written assignments, you should submit a soft copy on Moodle, and a hard copy to your tutor.

Assessment Feedback
All written assignments will be marked and returned to students within 2 to 3 weeks after submission. Students will also be given chance to review their quizzes after marking. The tutor will arrange with the students the time period of review. Students are welcome to consult the lecturer and the tutors anytime during the semester.

Guest Account
For newly enrolled students, you may use the below guest account to login to the course moodle:
Address at http://hkuportal.hku.hk/moodle/guest
Login ID: psyc2020_2b_2016_student
Password: Guest_2020

Policies

Academic honesty. Academic dishonesty will not be tolerated. Any student who engages in any form of academic dishonesty (e.g., cheating on exams, plagiarism, interfering with grading) will receive a grade of F in this course and will be reported to the Office of Student Conduct & Ethical Development for further disciplinary action. There will be no exceptions. If you are not sure what constitutes the academic offense of plagiarism, checkout the webpage at http://www.hku.hk/plagiarism.

Plagiarism. A hardcopy and a softcopy are required for all written assignments. The softcopy will be checked for plagiarism against a database of articles, books, webpages, and essays submitted by students at HKU and other universities. No credit will be given for an assignment that contains plagiarized materials. Further penalties will also be applied. These penalties include a zero mark for participation in course tutorials and a zero mark for the course. Plagiarism will also be reported to your Faculty for consideration of possible disciplinary action.