

**The University of Hong Kong  
Department of Psychology**

**Hong Kong Psychological Society  
Division of Educational Psychology**

*Joint Seminar*

***A Win-Win Reading Program that Benefits  
Children, Parents and Teachers***

Date: April 12, 2013 (Friday)  
Time: 6:30 p.m. to 8:00 p.m.  
Venue: Room CPD1.21, Centennial Campus,  
The University of Hong Kong  
Speaker: Mrs. Chow Yeung Kam Fung  
Honorary Consultant, Preschool Education Services,  
Hong Kong YWCA

**This is a win-win reading program that benefits children, parents and teachers. It epitomizes the collaboration between school personnel, educational psychologist and university researchers.**

On the basis of the Paired Reading model developed by Keith Topping (1998, 2001), the speaker modified the implementation strategies and applied them to about 200 preschool children in ten local kindergartens. Interactive discussion for the construction of meaning was added. Parents were taught techniques of purposeful questioning and observation of the pictures in the books. To evaluate the effectiveness of the program, researchers from the university were invited to conduct a randomized controlled trial. The results are encouraging. The preschoolers in the experimental group had better performance in word recognition and reading fluency than their counterparts in the control group. They were also reported as more competent and motivated in reading by their parents. More importantly, parents in the experimental group had higher self-efficacy in helping their children to be better readers and learners. They also reported that they had better relationships with their children. Families with high and low income both benefited from the program alike. Furthermore, in the process of learning how to pair read with their own children under teachers' supervision, parents and teachers also established a close and positive partnership.

**The seminar will be conducted in Cantonese. Certificate of Continuing Education Activities will be issued to the participants.**