

The University of Hong Kong
Department of Psychology

Departmental Seminar

***Reflections on 40 years of school system change through
social psychology: Successes, frustrations, and lessons learned***

Date: May 11, 2015 (Monday)

Time: 10:00 a.m. – 11:30 a.m.

Venue: CPD-2.45, 2/F, Central Podium Level, Centennial Campus, HKU

Speaker: Professor Frederic J. Medway,
Distinguished Professor Emeritus, Department of Psychology,
University of South Carolina

In 1975, while still a graduate student, Dr. Medway authored his first professional article in the *Journal of School Psychology* dealing with social change in the schools. Now, after a career including Graduate Director of the University of South Carolina School Psychology Program, Interim Dean of the College of Education, and many projects, articles and books applying social psychology to educational issues (e.g., Medway & Cafferty: *School Psychology: A Social Psychological Approach*), he looks back at the various lessons learned.

In this talk he will consider the impact of the existing professional roles that Educational Psychologists play; the need for and resistances toward expanded, systemic roles; the key elements of communication variables, leadership aspects, and organizational stress on systems; and important social psychological theories that can guide a career as a successful systems change agent.