

Mo obtained his PhD in Psychology from the University of Southern California (USC) in USA. He also has a MS in Statistics from USC and a BS in Psychology from Peking University. Mo is interested in how genetic and environmental influences explain individual differences in human behavior. He is particularly interested in applying quantitative genetic models in child development studies, including cognitive, behavior, and language development. Using multilevel growth models to analyze longitudinal data is also of special interest to him. Mo has extensive experience with statistical software such as SAS, SPSS, R, and M-plus.

Contacts

Office: Room 642, Department of Psychology, Jockey Club Tower

Telephone: 3917 5558

Email address: zhengmo@hku.hk

Publications

- Tuvblad, C., **Zheng, M.**, Raine, A., & Baker, L.A. (2009). A common genetic factor explains the covariation among ADHD ODD and CD symptoms in 9–10 year old boys and girls. *Journal of Abnormal Child Psychology*, 37(2), 153-167.
- Tuvblad, C., Raine, A., **Zheng, M.**, & Baker, L.A. (2009). Genetic and environmental stability differs in reactive and proactive aggression. *Aggressive Behavior*, 35(6), 437-452.
- Baker, L.A., Tuvblad, C., Reynolds, C., **Zheng, M.**, Lozano, D.I., & Raine, A. (2009). Resting heart rate and the development of antisocial behavior from age 9 to 14: Genetic and environmental influences. *Development and Psychopathology*, 21(3), 939-960.
- Higgins, L.T., **Zheng, M.**, Liu, Y., & Sun, C. (2002). Attitudes to marriage and sexual behaviors: A survey of gender and culture differences in China and United Kingdom. *Sex Roles*, 46(3/4), 75-89.
- Higgins, L.T., & **Zheng, M.** (2002). An introduction to Chinese psychology—Its historical roots until the present day. *The Journal of Psychology*, 136(2), 225-239.

Awards

- “SAS Student Ambassador”, SAS Global Forum, Seattle, USA, 2010
- “WUSS Student Scholarship”, Western Users of SAS Software Annual Conference, Los Angeles, USA, 2008-2009